



## Preparing Children for Life in Modern Britain

At Newtown we take very seriously our responsibility to prepare children for life in Modern Britain. We ensure that the fundamental British Values are introduced and lived out through the ethos and work of the school. All curriculum areas provide opportunities for furthering understanding of these concepts and, in particular our P4C, UNICEF and RE work provide excellent opportunities to deepen and develop understanding. We have found that children embrace these concepts at their own level of understanding and happily discuss what they believe to be right and wrong and why.

British Value	Statement	Evidence	Impact
<b>Mutual respect and tolerance of those with different faiths and beliefs.</b>	As a community school we regard respect and tolerance as a fundamental basis of everything we do. As a multi-cultural, multi-faith school we do not just promote respect and tolerance but live it.	Assemblies, UNICEF, P4C and RE work actively explore respect and tolerance. A wide range of religious festivals are not only explored but celebrated by the whole school.	Racist incidents or bullying of any kind are extremely rare.
<b>Democracy</b>	Democracy is an integral part of school life at Newtown. Freedom of speech and group action to address needs and concerns is practiced through the school council representation. Children are encouraged to vote regularly in their classes to make 'fair' decisions.	A new school council is elected every year and meet monthly. Their opinions are valued and they always get a response. Children vote in classes on a variety of issues from school councillors to what their marble reward should be.	Children are beginning to understand about the majority deciding the outcome and why that is fair. Children know that their opinions are important and they will be listened to even if they don't always get what they want.
<b>Rule of law</b>	The importance of rules are consistently reinforced throughout the school. Children are taught the reason behind rules, the responsibilities that this involves and the consequences when rules are broken.	Assemblies, P4C and class rules all explore this area. Visits from Police and Firemen are a regular part of the school calendar and reinforce this work.	Children understand and respect rules. Incidents of rule breaking are dealt with fairly and in an age appropriate manner.
<b>Individual liberty</b>	We believe that children of all ages should be able to make choices, voice their opinion and be listened to. We provide opportunities for the children to make decisions about their learning and their environment.	Children discuss and share opinions in P4C and UNICEF work as well as choosing their learning in the Early Years Department and the increasingly the level of challenge in KS1. The classes all discuss the school council agenda and the councillors feed their responses into the school council.	Children know that their opinions are important and they will be listened to even if they don't always get what they want.