



Newtown School Strategic Overview 2016 - 2019

Vision

To prepare and nurture children for a life of independent learning, intellectual curiosity and personal fulfilment, regardless of background and ability.

Principles

Children First

The best possible outcome for children and families will consistently be at the centre of any decision making.

High Expectations

We are ambitious for every child and strive for the best progress from whatever starting point.

Parent Partnership

We build relationships with parents and work with them to nurture, protect, care and educate their children.

Growth Mindset

Children are supported to embrace challenges and have confidence in their ability to grow as a learner.

Collaboration

We foster and support relationships both within the school, local community and further afield.

Aims

Safety and wellbeing

For all children to be protected from harm. Vulnerable children will receive support to enable them to succeed with the equal opportunities of any other child.

Educational Excellence

For every child to access high-quality provision, achieving to the best of his or her ability regardless of prior attainment or background.

Nurture

For every child to be accepted in a caring environment that helps to develop positive relationships with both adults and peers. For children to be given tools to help them deal calmly and confidently with the trials and tribulations of life.

Delivery Priorities

To support and protect all children

- To support children and families to build good mental and physical health and refer for additional support when necessary.
- To support children with special educational needs and empower parents and children to improve educational outcomes.
- To identify and support children eligible for the Pupil Premium Grant.
- To support children and families in crisis and refer to appropriate agencies when necessary.
- To ensure staff are well trained and informed to support children and families.
- To ensure all policies and procedures are in place and followed to ensure safety is paramount.

To strengthen school, staff and leadership

- To employ inspiring leaders who will lead the school effectively and challenge underperformance in all areas.
- To employ teachers and support staff with high expectations, who pass their own love of learning on to the children.
- To support staff in their own continuing professional development and inspire them to further their careers.
- To encourage staff to become leaders and experts in their fields.
- To create opportunities for families, staff and governors to work together for the benefit of all members of the school community.

To improve educational outcomes for all children

- To look carefully at individuals and groups of children and put in place provision to ensure all children make the best progress they can.
- To stretch and support all children.
- To provide high-quality, well delivered lessons and interventions.
- To create an environment where both staff and children feel excited about learning and continue to learn throughout their lives.
- To encourage intellectual curiosity, independent thought and work.
- To ensure transition is as smooth as possible; in to school for the first time, from year to year and on to their next schools.
- To provide a creative and inspiring curriculum and environment.

To strengthen children's personal development

- To support children to become resilient, confident learners with a growth mindset.
- To support children to think and express their views through the curriculum and their work in Philosophy 4 Children.
- To give children a global perspective and understand their rights and responsibilities through their work with the International Primary Curriculum and UNICEF.
- To support children to have impact on their own school and education by giving them a voice.
- To widen children's horizons through a range of trips and events.
- To offer a wide range of extra-curricular clubs, supporting children to discover new interests, develop individual character and life skills.