



PE and Sport Premium Funding Grant

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that the Primary PE and Sport Premium should be used to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Governments Key Indicators are:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:				Areas for further improvement and baseline evidence of need						
<p>Since the Sports Premium has been introduced Newtown has increased the participation rate in before and after school clubs, improved the facilities and equipment that is available to all children and increased the amount and quality of curriculum PE and Sports.</p>				<p>Opportunities To further improve the percentage of Pupil Premium and Pakistani children engaging in after school clubs so that they are closer to the whole school percentage. To continue to offer a range of one-off and extended opportunities to try new sports. To continue to extend the amount of physical exercise done every day.</p> <p>Issues Newtown cannot further increase the in school participation in clubs due to the capacity of the Hall which is now in use after school every day. The school finds it difficult to increase participation in competitive sport due to the age and stage of the children in the school.</p>						
	2018-19			2017-18			2016-17			
Total number of children YR – Y2	180			178			201			
No. of PE / Sporting clubs	7			6			6			
No. of children accessing at least 1 PE / Sporting Club	96	180	53%	77	178	43%	85	201	42%	
No. of EAL children accessing at least 1 PE / Sporting Club	12	57	21%	13	61	21%	14	70	20%	
No. of Pakistani children accessing at least 1 PE / Sporting Club	7	31	22%	4	32	13%	4	36	11%	
No. of PPG children accessing at least 1 PE / Sporting Club	6	17	35%	5	18	28%	6	10	60%	



PE and Sport Premium Funding Grant

Academic Year: 2018-19		Total Fund Allocated: £17,287		Date updated: 31.7.19
Key indicator 1: The engagement of all children in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Spend: £6,541
				% of total spend: 38%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability & suggested next steps:
<i>Increase the opportunities during the school day.</i>	<i>Game On staff to run a lunchtime club to increase the number of children participating in daily activity.</i>	<i>£3200</i>	<i>These sessions are extremely popular with the children and are always full.</i>	<i>Continue with this spend next year as increases participation.</i>
<i>Increase the opportunities before the school day.</i>	<i>Football club to be run before school to increase the number of children who can participate in daily activity.</i>	<i>£1,000</i>	<i>Ran for all three terms and was full each time. Up to 54 children can access this over the year.</i>	<i>Continue with this spend next year as increases participation.</i>
<i>Increase the opportunities after the school day.</i>	<i>Football club to be run after school to increase the number of children who can participate in daily activity.</i>	<i>£750</i>	<i>Ran for all three terms and was full each time. Up to 54 children can access this over the year.</i>	<i>Continue with this spend next year as increases participation.</i>
<i>Increase the opportunities after the school day.</i>	<i>Multi-Sports club to be run after school to increase the number of children who can participate in daily activity.</i>	<i>£750</i>	<i>Ran for all three terms and was full each time. Up to 54 children can access this over the year.</i>	<i>Continue with this spend next year as increases participation.</i>
<i>Increase the opportunities after the school day.</i>	<i>Gym club to be run after school to increase the number of children who can participate in daily activity.</i>	<i>£1,000</i>	<i>Ran for all three terms and was full each time. 12 children can access this over the year.</i>	<i>Continue with this spend next year as increases participation.</i>
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Spend: £2585
				% of total spend: 15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability & suggested next steps:
<i>Storage of PE equipment around the school is problematic with equipment not in the right place at the right time. Children can miss out on opportunities to experience high quality PE due to this.</i>	<i>New storage to be bought so resources are activity.</i>	<i>£2,500</i>	<i>Much better use of existing resources.</i>	<i>Shed should now be in use ongoing. Look at adequate storage for new resources ongoing.</i>



PE and Sport Premium Funding Grant

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Spend: £1,260
				% of total spend: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability & suggested next steps:
<i>Staff questionnaire showed staff wished for more training on the dance aspect of the PE curriculum which is not covered by Game On staff.</i>	<i>Staff to feel confident to deliver Dance.</i>	<i>£1,250</i>	<i>This was effective at increasing participation; staff have requested another year of observation and training.</i>	<i>Continue with this spend next year.</i>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Spend: £7,045
				% of total spend: 41%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability & suggested next steps:
<i>To ensure that EYFS has sufficient high quality PE equipment and opportunities.</i>	<i>EYFS equipment to be audited. Old broken equipment to be replaced.</i>	<i>£4,000</i>	<i>Climbing apparatus replaced and new equipment bought.</i>	<i>This needs to be done annually as the equipment is in heavy demand / use.</i>
<i>To ensure that KS1 has sufficient high quality PE equipment and opportunities.</i>	<i>KS1 equipment to be audited. Old broken equipment to be replaced.</i>	<i>£4,000</i>	<i>Markings in playground renewed and equipment replaced.</i>	<i>This needs to be done annually as the equipment is in heavy demand / use.</i>
Key indicator 5: Increased participation in competitive sport.				Spend: £0
				% of total spend: 0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability & suggested next steps:
<i>This is a hugely difficult area for an Infant school due to the age and stage of the children. All children from Pre-School to Year 2 participate in the competitive races at the annual Sports Day.</i>				



PE and Sport Premium Funding Grant

Academic Year: 2019-20		Total Fund Allocated: £tbc		Date updated: 31.7.19
Key indicator 1: The engagement of all children in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Spend: £8,750
				% of total spend:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability & suggested next steps:
<i>Maintain the opportunities during the school day.</i>	<i>Game On staff to run a lunchtime club to maintain the number of children participating in daily activity.</i>	£3,250		
<i>Increase the opportunities during the school day.</i>	<i>Game On staff to run a breaktime club to maintain the number of children participating in daily activity.</i>	£1,000		
<i>Maintain and increase the opportunities before the school day.</i>	<i>Football club and possibly one other to be run before school to increase the number of children who can participate in daily activity.</i>	£2,000		
<i>Maintain and increase the opportunities after the school day.</i>	<i>Football club to be run after school to maintain the number of children who can participate in daily activity.</i>	£750		
<i>Maintain the opportunities after the school day.</i>	<i>Multi-Sports club to be run after school to maintain the number of children who can participate in daily activity.</i>	£750		
<i>Maintain the opportunities after the school day.</i>	<i>Gym club to be run after school to maintain the number of children who can participate in daily activity.</i>	£1,000		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Spend: £2,500
				% of total spend:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability & suggested next steps:
<i>To look at opportunities and training for increased activity during classroom time.</i>	<i>More movement breaks and physical activity during the school day to improve concentration and behaviour for learning.</i>	£2,500		



PE and Sport Premium Funding Grant

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.				Spend: £1,250
				% of total spend:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability & suggested next steps:
<i>Staff questionnaire showed staff wished for more training on the dance aspect of the PE curriculum which is not covered by Game On staff.</i>	<i>Staff to feel confident to deliver Dance.</i>	<i>£1,250</i>		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Spend: £8,000
				% of total spend:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability & suggested next steps:
<i>To ensure that EYFS has sufficient high quality PE equipment and opportunities.</i>	<i>EYFS equipment to be audited. Old broken equipment to be replaced.</i>	<i>£4,000</i>		
<i>To ensure that KS1 has sufficient high quality PE equipment and opportunities.</i>	<i>KS1 equipment to be audited. Old broken equipment to be replaced.</i>	<i>£4,000</i>		
Key indicator 5: Increased participation in competitive sport.				Spend: £250
				% of total spend: 0
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability & suggested next steps:
<i>To look at opportunities for linking with other infant schools and doing competitive activities.</i>	<i>Increased opportunities for competitive sport with other schools.</i>	<i>£250</i>		