



Newtown School Curriculum

At Newtown we care about our learning, each other and our world

Our Vision To prepare and nurture children for a life of independent learning, intellectual curiosity and personal fulfilment, regardless of background and ability

We value Nurture Growth Mindset Collaboration Curiosity Thinking Skills Positive Learning Behaviours Respect

Our curriculum intentions At Newtown we want all our children to have a love for learning that leads to:

Children feeling safe and happy	Children running through the school gate, knocking on the doors excited to get in to school because they can't wait to learn	Children thinking and expressing their views in a variety of ways	Children becoming resilient, confident, independent learners	Children being exposed to a broad range of experiences and opportunities	Children sharing and celebrating their learning with each other, their families and the wider community and learning from others	Children having a local, national and global perspective	Children understanding their rights and responsibilities as citizens
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Our teaching intentions

To offer a wide range of activities supporting children to discover new interests, develop individual characteristics and life skills	To create an inspiring environment where both the staff and children feel excited about learning and continue to learn throughout their lives	To provide high-quality, well delivered lessons and intervention to stretch and support	To encourage intellectual curiosity, independent thought and work	To ensure all aspects of the six principles of nurture are embedded in our practice
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EYFS Curriculum Personal Social and Emotional Development Physical Development Communication and Language Literacy Mathematics Understanding the World Expressive Arts and Design

KS1 Curriculum Personal Social and Health Education Physical Education English Maths Science History Geography Religious Education Computing Design & Technology Music Art and Design

Enhancement Nurture Work Thinking and Learning Skills International Primary Curriculum Educational Visits Visitors Themed Events Charity Days Community Work Extra-curricular clubs

Achievement is represented across three areas

Standards Children make expected or better than expected progress on their targets, which are set according to their on-entry baselines.	Learning Children enjoy learning and are confident, successful and increasingly independent. They demonstrate positive behaviours for learning and are resilient when faced with challenges.	Personal Development Children are confident and happy and know how to deal with setbacks in a positive way. They make positive choices, which benefit themselves, the school and local community.
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Intent

Implementation

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