



PE and Sport Premium Funding Grant Evidence 2019-20 and Plan for 2020-21

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that the Primary PE and Sport Premium should be used to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

The Governments Key Indicators are:

1. The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:				Areas for further improvement and baseline evidence of need						
<p>Since the Sports Premium has been introduced Newtown has increased the participation rate in before and after school clubs, improved the facilities and equipment that is available to all children and increased the amount and quality of curriculum PE and Sports. Unfortunately, due to C-19 and the fact that we were not able to have clubs in the summer term our overall number of children accessing a club dropped as did the number of Pakistani children accessing a club.</p>				<p>Opportunities To further improve the percentage of Pupil Premium and Pakistani children engaging in after school clubs so that they are closer to the whole school percentage. To continue to offer a range of one-off and extended opportunities to try new sports. To continue to extend the amount of physical exercise done every day.</p> <p>Issues Newtown cannot further increase the number of sport clubs due to the capacity of the Hall which is now in use after school every day. The school finds it difficult to increase participation in competitive sport due to the age and stage of the children in the school. Many of our Pakistani children attend additional religious education after school which stops them attending the after-school clubs. With the C-19 pandemic the school has not been able to offer after school activity clubs since the lockdown and it looks that it may not be likely until January 2021 at the earliest due to keeping children in their bubbles and not mixing.</p>						
	2019-20			2018-19			2017-18			
Total number of children YR – Y2	180			180			178			
No. of PE / Sporting clubs	6			7			6			
No. of children accessing at least 1 PE / Sporting Club	88	180	49%	96	180	53%	77	178	43%	
No. of EAL children accessing at least 1 PE / Sporting Club	17	58	29%	12	57	21%	13	61	21%	
No. of Pakistani children accessing at least 1 PE / Sporting Club	5	31	16%	7	31	22%	4	32	13%	
No. of PPG children accessing at least 1 PE / Sporting Club	9	19	47%	6	17	35%	5	18	28%	



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Review of Academic Year: 2019-20			Total Fund Allocated: £17,190		Date updated: 22.9.20	
Key indicator 1: The engagement of all children in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Allocation:	Spend:
					£8,750	£10,138.50
% of total spend: 59%						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and impact:	Sustainability & suggested next steps:	
Maintain the opportunities during the school day.	Game On staff to run a lunchtime club to maintain the number of children participating in daily activity.	£3,250	£4,500	These sessions are extremely popular with the children and are always full. We continued them for keyworker children over lockdown.	Continue with this spend next year as increases participation.	
Increase the opportunities during the school day.	Game On staff to run a breaktime club to maintain the number of children participating in daily activity.	£1,000	£1,305	These sessions are extremely popular with the children and are always full. We continued them for keyworker children over lockdown.	Continue with this spend next year as increases participation.	
Maintain and increase the opportunities before the school day.	Football club and possibly one other to be run before school to increase the number of children who can participate in daily activity.	£2,000	£1,190	Ran for all two out of three terms and was full both times. Up to 54 children could access this over the year. Only one club was able to run due to staffing.	Continue with this spend next year as increases participation.	
Maintain and increase the opportunities after the school day.	Football club to be run after school to maintain the number of children who can participate in daily activity.	£750	£1,403	Ran for all two out of three terms and was full both times. Up to 54 children could access this over the year.	Continue with this spend next year as increases participation.	
Maintain the opportunities after the school day.	Multi-Sports club to be run after school to maintain the number of children who can participate in daily activity.	£750	£1,403	Ran for all two out of three terms and was full both times. Up to 54 children could access this over the year.	Continue with this spend next year as increases participation.	
Maintain the opportunities after the school day.	Gym club to be run after school to maintain the number of children who can participate in daily activity.	£1,000	£337.50	Only ran for a term and a half and was full. 12 children can access this over the year.	Continue with this spend next year as increases participation.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.					Allocation:	Spend:
					£2,500	£940
% of total spend: 5%						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and impact:	Sustainability & suggested next steps:	
To look at opportunities and training for increased activity during classroom time.	More movement breaks and physical activity during the school day to improve concentration and behaviour for learning.	£2,500	£940	Just before lockdown we had Skip to Be Fit, whole school skipping day. This wasn't followed up or implemented due to the lockdown.	The skipping needs to be implemented across the school.	



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Allocation: £1,250	Spend: £720
% of total spend: 4%						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and impact:	Sustainability & suggested next steps:	
<i>Staff questionnaire showed staff wished for more training on the dance aspect of the PE curriculum which is not covered by Game On staff.</i>	<i>Staff to feel confident to deliver Dance.</i>	<i>£1,250</i>	<i>£720</i>	<i>We only did this until February half-term. This was received very positively by children and staff.</i>	<i>Continue with this spend next year as increases confidence knowledge and skills of staff. .</i>	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.					Allocation: £8,000	Spend: £2748
% of total spend: 16%						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and impact:	Sustainability & suggested next steps:	
<i>To ensure that EYFS has sufficient high quality PE equipment and opportunities.</i>	<i>EYFS equipment to be audited. Old broken equipment to be replaced.</i>	<i>£4,000</i>	<i>£2,180.50</i>	<i>New equipment and sail shade bought to ensure children can be physical safely during the summer</i>	<i>Further audit to be done in 2020-21</i>	
<i>To ensure that KS1 has sufficient high quality PE equipment and opportunities.</i>	<i>KS1 equipment to be audited. Old broken equipment to be replaced.</i>	<i>£4,000</i>	<i>£567.50</i>	<i>All equipment is up to date but some showing sign of wear</i>	<i>Further audit to be done in 2020-21</i>	
Key indicator 5: Increased participation in competitive sport.					Allocation: £250	Spend: £0
% of total spend: 0						
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and impact:	Sustainability & suggested next steps:	
<i>To look at opportunities for linking with other infant schools and doing competitive activities.</i>	<i>Increased opportunities for competitive sport with other schools.</i>	<i>£250</i>	<i>£0</i>	<i>We have set up a link with another infant school to do competitive games, did not happen due to lockdown.</i>	<i>Continue with this spend next year as an opportunity for competitive sport..</i>	
Academic Year: 2019-20	Total Fund Allocated: £17,190		Total Fund Spent: £14,546.50		Difference: £2,643.50	



PE and Sport Premium Funding Grant Evidence 2019-20 and Plan for 2020-21

Plan for Academic Year: 2020-21		Total Fund Allocated: £17,190 + cf £2,643.50 = £19,833.50			Date updated: 22.9.20	
Key indicator 1: The engagement of all children in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					Allocation: £11,700	Spend: £
					% of total spend:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and impact:	Sustainability & suggested next steps:	
<i>Maintain the opportunities during the school day.</i>	<i>Game On staff to run a lunchtime club to maintain the number of children participating in daily activity.</i>	<i>£4,500</i>				
<i>Increase the opportunities during the school day.</i>	<i>Game On staff to run a breaktime club to maintain the number of children participating in daily activity.</i>	<i>£1,400</i>				
<i>Maintain and increase the opportunities before the school day.</i>	<i>Football club and possibly one other to be run before school to increase the number of children who can participate in daily activity.</i>	<i>£2,000</i>				
<i>Maintain and increase the opportunities after the school day.</i>	<i>Football club to be run after school to maintain the number of children who can participate in daily activity.</i>	<i>£1,400</i>				
<i>Maintain the opportunities after the school day.</i>	<i>Multi-Sports club to be run after school to maintain the number of children who can participate in daily activity.</i>	<i>£1,400</i>				
<i>Maintain the opportunities after the school day.</i>	<i>Gym club to be run after school to maintain the number of children who can participate in daily activity.</i>	<i>£1,000</i>				

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.					Allocation: £2,500	Spend:
					% of total spend:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and impact:	Sustainability & suggested next steps:	
<i>To look at opportunities and training for increased activity during classroom time.</i>	<i>More movement breaks and physical activity during the school day to improve concentration and behaviour for learning.</i>	<i>£2,500</i>				



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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Allocation: £1,250	Spend:
					% of total spend:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and impact:	Sustainability & suggested next steps:	
<i>Staff questionnaire showed staff wished for more training on the dance aspect of the PE curriculum which is not covered by Game On staff.</i>	<i>Staff to feel confident to deliver Dance.</i>	<i>£1,250</i>				
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.					Allocation: £4,000	Spend:
					% of total spend:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and impact:	Sustainability & suggested next steps:	
<i>To ensure that EYFS has sufficient high quality PE equipment and opportunities.</i>	<i>EYFS equipment to be audited. Old broken equipment to be replaced.</i>	<i>£2,000</i>				
<i>To ensure that KS1 has sufficient high quality PE equipment and opportunities.</i>	<i>KS1 equipment to be audited. Old broken equipment to be replaced.</i>	<i>£2,000</i>				
Key indicator 5: Increased participation in competitive sport.					Allocation: £250	Spend:
					% of total spend:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Funding Spent:	Evidence and impact:	Sustainability & suggested next steps:	
<i>To look at opportunities for linking with other infant schools and doing competitive activities.</i>	<i>Increased opportunities for competitive sport with other schools.</i>	<i>£250</i>				
Academic Year: 2020-21	Total Fund Allocated: £17,190 + cf £2,643.50 = £19,833.50		Total Fund Spent:	Difference:		